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| **Stakeholder** | **Reporting Strategy** | **Implications** | **Stakeholder Involvement** |
| Program Administrators | Provide accurate information on the present program.  Show how it compares to the same program in other counties.  Detail any problems.  Show program from the student perspective.  Possible changes can make the program more successful. | Make better decisions for program improvement which affects students and community. | Provide as much data and records, present and past, to make the evaluation more valid and accurate. |
| Instructors | Bring to light any cultural differences in which the program is presented and perceived. | Try to bridge the cultural gap concerning education and how it is viewed in different cultures | Provide information on classes and students in an objective and accurate manner. |
| Students | Show program is effective in fulfilling their present and future personal goals | They need to continue to graduation. | Provide views and opinions of the program to allow administrators a better understanding of how the students see the program |
| Dropouts | Try and present the program in a better light.  Show success of the program. | Try to get dropout to return | Provide information to help lower attrition rate |
| Graduates | Their hard work in the program has benefited themselves and future students | Learning English has benefited their family and helped them to adapt to new culture. | Provide information to present students of long range outcomes from program |
| **ague**  **Values, Standards, and Criteria:** Report findings in an accurate, balanced and fair manner. Communicate information tailored to the audience clearly and in a way that cannot be misunderstood or vague | | | |
| **Potential ethical issues:** Anytime you are dealing with a different culture there is the possibility that findings may be misinterpreted or misunderstood due to language differences. There is also problems if illegal, unethical, or dangerous behavior has been discovered especially in government run programs. | | | |

**Reporting Strategy**